



# SUPPORTING YOUR CHILD DURING THEIR PIP PROCESS

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SO, YOUR CHILD IS  
DOING A PIP...

- What is it?
- Why is it so big?
- What is my kid talking about???
- They should do...
- How can I help?



# WHAT IS IT?

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The PIP enables students to demonstrate the development of their interests, research skills and personal experiences concerning the interactions between persons, societies, cultures and environments across time. In particular, students will be able to demonstrate the development and application of social and cultural research methods in completing their PIP.

The Personal Interest Project must:

be a topic of the student's own choice

be related to the course

develop appropriate methods

include a cross-cultural perspective

address continuity and/or change.

# WHAT IS IT?



Personal Interest Project



A major research project submitted early Term 3 to NESA for external marking



It is a “topic” within the SAC course – 30% or course time is dedicated to the task



In class they will be given time to think of their idea, refine their ideas, create research methods, conduct research, write findings, draft, edit, consult with teacher



They will need to do a lot of work at home as well



Worth 40% of their HSC Examination Mark



For more information check out:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/society-culture/personal-interest-project>

# ARE YOU TEACHING IT IN CLASS?

They've been given  
a booklet with  
information and  
helpful scaffolds

30% of class time is  
allocated to  
completing it in  
class time

The concepts and  
key aspects/skills  
are developed in  
class e.g:

Theories of social  
change

Continuity and  
change (Time)

Cross cultural

Research methods

Referencing /  
Annotated  
bibliography

Synthesis of data

Drafting and  
editing

SAC Language and  
Concepts



# ARE YOU TEACHING IT IN CLASS?

I offer assistance outside of class to coach them along

A lot of the task will be completed in their own time

They will check in with their teacher regularly

They are becoming the expert on this topic – the teacher guides the process and is there to offer advice and support

They will have class time to develop their project

They will peer assess

The necessary skills will be taught

Much of the concepts are taught across Year 11 and 12 – though the PIP needs to link to the Year 12 syllabus e.g. we aren't doing Pop Culture but their PIP may fit into the Pop Culture topic

# WHY IS IT SO BIG?



They received notification of the PIP in the first lesson of Year 12



It is a topic within itself with 30% of class time dedicated to its completion



They undertake at least 2 Primary research methods



They undertake a substantial amount of secondary research (books, journal articles, documentaries, TV shows etc)



It is worth 40% of their HSC exam mark



There are a number of components needed to create a complete PIP



# PIP STRUCTURE

## **Introduction**

The introduction requires a brief description of what the topic is about, why this topic was chosen and in what ways it contributes to a better understanding of Society and Culture. The choice of research methods should be explained and justified.

## **Log (500 words)**

The log should be based on the student's PIP diary and will be a summary of the development of the final product, outlining the procedures undertaken in researching the topic. (Is conceptual – not a diary or time line)

## **Central material of the PIP (2500 – 4000 words)**

Will be in written form and may be accompanied by photographs, tables, graphs and/or diagrams that should be labelled and incorporated into the text through discussion. Must contain a cross-cultural perspective and address continuity and/or change. The cross-cultural perspective and continuity and/or change should be integrated in the central material.

## **Conclusion (500 words)**

Statement of what the student learnt from the PIP.

## **Resource list**

The resource list should include annotated references used in the PIP and/or a list of other kinds of resources, e.g. films, internet sites or electronic resources referred to during the preparation of the project, and resource persons (eg people interviewed). The references should be accurate and include publication/production details. For each internet site, the URL and the most recent date the site was visited should be included, along with a short annotation on its usefulness to the PIP.

# WHAT IS MY KID TALKING ABOUT?

They'll need you as a sounding board for ideas

Check their booklet if you aren't sure what something means (or go to NESAs website OR call me!)

Sometimes they just need to bounce and you don't need to have an answer

# THE TOPIC THEY SHOULD DO IS...

- You may think your child should do a certain topic because they've had an experience or interest previously BUT let them guide this (I know as a parent it is HARD!)
- Something they can sustain and research over nearly a year without getting bored or losing interest
- Something they have an interest in and not what they should have an interest in
- A topic that can be researched and has an interesting hypothesis
- A topic that can be narrowed down
- While there is no topic bias at the marking centre, the topic needs to be rich enough to have more than a yes/no (basic) answer and they can research to the point of writing 4,000 words about
- Something that fits into the SAC subject
- The cross cultural aspect is clear and they can compare with an interesting cross cultural group
- A topic that has a link to continuity and/or change
- A topic that is rich enough to research for a year!



## HOW CAN I HELP?

- Check in with them regularly
- Share their questionnaires at work, online...anywhere! (They need as many different age groups, cultural groups etc as possible)
- Read their drafts and ask them questions if something isn't clear
- Check in with your child as they do this process
- Ask to see their checklist
- Gently nudge them and remain motivated
- Help them set deadlines
- You may need to accompany them to do Primary research
- Encourage them to talk to their teacher
- Feel free to contact their teacher for guidance on how to guide them